

# Council of Special Services

A Special Interest Council of the Newfoundland and Labrador Teachers' Association

## FALL WORKSHOPS 2005



### **ADHD & LD: Strategies for School Success (K-8)**

Saturday • September 24, 2005 • Delta Hotel, St. John's

**Sandra Rief**



### **Teaching in Mixed-ability Classrooms: Brain Biology/Layered Curriculum™**

Monday • October 17, 2005 • Hotel Gander

**Kathie Nunley**



### **Understanding and Working with the Challenging Student (K-8)**

Friday • October 21, 2005 • Mt. Peyton Hotel, Grand Falls-Windsor

**Eva de Gosztanyi**



# ADHD & LD: Strategies for School Success (K-8)

For classroom teachers, special educators, school support personnel, administrators and parents

**Saturday, September 24, 2005 • The Delta Hotel, St. John's • 9 am-4 pm**



PRESENTER:

**Sandra Rief, M.A.**

*"One of today's leading speakers, authors and consultants on how to reach and teach children with learning, attention, and behavioral difficulties." She has trained thousands of educators nationally and internationally on this topic.*

Sandra is an award-winning educator (including 1995 California Resource Specialist of the Year), with 23 years teaching experience. As an educational consultant, Sandra has worked during the past 6 years with NYC schools on addressing the diverse learning and behavioral needs of at-risk students, and developing support systems and interventions. She is a featured speaker (nationally and internationally) and has had the honor of being a keynote speaker and workshop presenter in Israel, Costa Rica, Columbia, Canada, South Africa, Spain, and Brazil, as well as throughout the United States.

Sandra is the author of several books published by Prentice-Hall and Jossey-Bass (a Wiley imprint):

- How to Reach & Teach ADD/ADHD Children (1993) \* **Best Seller! Over 175,000 sold!**
- How to Reach & Teach All Students in the Inclusive Classroom (co-authored with Julie Heimburge, 1995)\*
- The ADD/ADHD Checklist: An Easy Reference for Parents & Teachers (1997)
- Alphabet Learning Center Activities Kit (co-authored with Nancy Fetzter, 2000)
- Ready...Start...School: Nurturing & Guiding Your child Through Preschool and Kindergarten (2001)
- The ADHD Book of Lists (2003) **New!**

Sandra also developed and presented the acclaimed educational videos:

- How to Help Your Child Succeed in School: Strategies & Guidance for Parents of Children with ADHD and/or Learning Disabilities (1997)
- ADHD: Inclusive Instruction & Collaborative Practices (1995)
- Successful Classrooms: Effective Teaching Strategies for Raising Achievement in Reading and Writing (co-authored/presented with Linda Fisher & Nancy Fetzter, 1999)
- Successful Schools: How to Raise Achievement and Support 'At-Risk' Students (co-authored/presented with Linda Fisher & Nancy Fetzter, 1999)
- ADHD & LD: Powerful Teaching Strategies and Accommodations (Available: September 2003)

Sandra has been listed in Who's Who in American Women, and Who's Who in American Education. She served three years on the National Professional Advisory Board of CHADD (Children and Adults with Attention Deficit Disorders). Her resources are widely used to train educators, parents, psychologists, and other school support personnel throughout the world in best practices for reaching and teaching children with attention deficit disorder, learning disabilities, and other at-risk populations of students.

## OVERVIEW:

This full day workshop focuses on preventing and managing challenging behaviors in the classroom. It includes instructional strategies that engage students attention, interest, and active participation (thus preventing behavioral issues), and academic scaffolds/supports (e.g., in organization/study skills, written language) that are necessary for success of students in the regular classroom. Sandra illustrates her points via video clips interspersed throughout a powerpoint presentation showing strategies being applied in classrooms. This workshop is aimed mainly for K-8 teachers, but high school teachers may also benefit from this workshop.

## AGENDA/TOPICS:

- Understanding students with ADHD, LD (and other neurobiological and behavioral disorders)
- Critical factors for school success of students with ADHD and/or LD in general education classrooms
- Strategies for engaging and maintaining students' attention and active participation
- Preventing/minimizing behavioral problems through proactive classroom management, group contingencies, and creating the positive classroom/school climate for success
- Individualized strategies, supports, and interventions for managing challenging student behaviors
- Differentiating instruction for diverse learners
- Common academic difficulties of students with learning disabilities and attention deficit disorders
- Strategies for building students' organization, time management, and study skills
- Academic strategies, scaffolds, and accommodations (with focus on written language and reading comprehension)
- Qualifying and serving/supporting students with LD and/or ADHD under IDEA and Section 504
- Working on several fronts – the collaborative process (with focus on what is needed to ensure proper diagnosis, treatment, and outcomes)

# ADHD & LD: Strategies for School Success (K-8)

Saturday, September 24, 2005 • The Delta Hotel, St. John's • 9 am-4 pm

## REGISTRATION FORM

### EARLY BIRD RATES

(registration must be received by August 24, 2005)

COSS Members (must be a registered member by March 31, 2005).....	\$75.00
Non-members .....	90.00
Group Rate (register 4 or more participants from the same school or facility—all registrations must be sent together).....	65.00
Large Group Rate (register 10 or more participants from the same school or facility—all registrations must be sent together).....	55.00

### LATE REGISTRATION

After August 24, 2005, the Registration Fee is the same for everyone and there are no group rates ..... \$110.00

### REFUND POLICY

70% refund up to 30 days before the workshop; with less than 30 days notice no refunds will be issued.

Name: .....

Address: .....

Email: ..... Phone: ..... Fax: .....

Make cheques or money orders **payable to:** **Council of Special Services**  
and mail to: 13 Canada Place  
Grand Falls-Windsor, NL  
A2A 2V1

**For more information, contact:** Keith Adey  
(email) kadey@cdli.ca  
(telephone) 709.292.5727

### LIMITED SEATING AVAILABLE

This workshop is limited to 130 participants. Registration will be accepted on a first come, first served basis. It is anticipated this workshop will fill quickly hence if you plan to register it is recommended you do so early.

# Teaching in Mixed-ability Classrooms: Brain Biology/Layered Curriculum™

For all K-12 Teachers, Educational Psychologists, Counsellors, Speech Language Pathologists, and Parents.

**Monday, October 17, 2005 • Hotel Gander, Gander • 9 am-3:30 pm**



PRESENTER:

**Kathie F. Nunley**, Ed.D.



Kathie F. Nunley delights teachers from around the world with her practical and inspirational solutions to the challenges of today's diverse classrooms. Her popular seminars and workshops combine classroom experience with her current brain-imaging research. A noted speaker at state, national and international conferences, Dr. Nunley is the author of several books and articles on teaching in the mixed-ability classroom. She is the developer of the Layered Curriculum™ method of instruction and has spent 15 years as a classroom teacher in both urban and suburban schools.

## OVERVIEW:

This full day workshop begins with a fun and humorous overview of how the brain learns. The biology is then incorporated into Layered Curriculum™, the easiest way to teach in mixed-ability classrooms while maintaining high standards.

### **Part I: A student's brain: how it works**

There are four key issues coming out of brain imaging that are of particular interest to educators. The wealth of new information is causing many in education to re-think the way we deliver instruction. There are some very simple ways to make teaching more brain-compatible and more fun for both student and teacher.

### **Part II: Today's schools and classrooms can be overwhelming in their diversity.**

The secret to success is establishing and maintaining more student-centered programs of learning. Based on current brain research, Layered Curriculum is one of the easiest ways to implement student-centered instruction. Simple, practical and easy to adapt, Layered Curriculum allows teachers to juggle learning styles, multiple intelligences, cultures, and mixed-abilities in one room without sacrificing standards. The 3 layered model leads all students to higher levels of thinking while allowing success for even the most reluctant learners.

## PARTICIPANT OUTCOMES:

Participants can expect to learn:

- What current brain-imaging research has found
- How to translate this research into teaching practice
- How to individualize instruction
- How to increase student retention
- How to encourage higher levels of critical thinking
- How to increase learner accountability and increase memory

*Teachers at our school were amazed at the quality of work produced by students using the Layered Curriculum. Because students could capitalize on their strengths many experienced less stress, were more motivated, and felt positive about the work completed.*

Paula Jacobs  
Counsellor  
Grenfell Intermediate  
Grand Falls-Windsor

# Teaching in Mixed-ability Classrooms: Brain Biology/Layered Curriculum™

Monday, October 17, 2005 • Hotel Gander, Gander • 9 am-3:30 pm

## REGISTRATION FORM

### EARLY BIRD RATES

(registration must be received by August 24, 2005)

COSS Members (must be a registered member by March 31, 2005).....	\$75.00
Non-members .....	90.00
Group Rate (register 4 or more participants from the same school or facility—all registrations must be sent together).....	65.00
Large Group Rate (register 10 or more participants from the same school or facility—all registrations must be sent together).....	55.00

### LATE REGISTRATION

After September 17, 2005, the Registration Fee is the same for everyone and there are no group rates ..... \$110.00

### REFUND POLICY

70% refund up to 30 days before the workshop; with less than 30 days notice no refunds will be issued.

Name: .....

Address: .....

Email: ..... Phone: ..... Fax: .....

Make cheques or money orders <b>payable to:</b>	<b>Council of Special Services</b>
and mail to:	13 Canada Place Grand Falls-Windsor, NL A2A 2V1
<b>For more information, contact:</b>	Keith Adey (email) kadey@cdli.ca (telephone) 709.292.5727

### LIMITED SEATING AVAILABLE

This workshop is limited to 100 participants. Registration will be accepted on a first come, first served basis. It is anticipated this workshop will fill quickly hence if you plan to register it is recommended you do so early.

# Understanding and Working with the Challenging Student (K-8)

For K-8 Teachers, School Psychologists, Counsellors, Parents, and Student Assistants

**Friday, October 21, 2005 • Mt. Peyton Hotel, Grand Falls-Windsor • 9 am-4 pm**



PRESENTER:

**Eva de Gosztanyi**

Eva de Gosztanyi is a practicing School Psychologist who has worked all over Canada (from Quebec to Manitoba, Northern Saskatchewan and the Yukon Territory). She has a Masters Degree in psychology from Concordia University, Montreal, and a Bachelor of Education Degree from University of Saskatchewan. As the Co-ordinator of the Center of Excellence for Behavior Management, her mandate is to increase the capacity of the English School Boards of Quebec, helping them to improve their ability to handle even the most difficult of children in a “regular” school environment. Eva is a dynamic presenter who always provides practical hands-on strategies within the framework of a coherent theoretical foundation. She is committed to making schools a safer and better place for students and the adults who work with them, so that students can develop academically and socially to their full potential.

## OVERVIEW:

They have a hard time listening, they don't hesitate to talk back, they're impulsive and they're immature – what can we do with these children? Gordon Neufeld provides us with a powerful framework for understanding the challenging students in our schools and classrooms. His theory presents an optimistic view of child development; helps us to understand how some students become “stuck” in terms of their emotional and psychological maturation, and proposes that attachment is the most powerful tool for reaching these immature, “stuck” students. This workshop focuses on Neufeld's theory as it relates to the school setting. Theory is then applied to practice. A wide variety of strategies are presented that will help staff manage challenging behavior both in and outside the classroom more effectively. Educators who participate in this workshop will have better understanding of factors affecting a child's emotional and psychological maturation or lack thereof. They will be able to make the connection between level of maturity and ability to function in the classroom in terms of learning and behaving. After gaining an understanding of the role of attachment in the education of the “immature”, educators will be able to apply specific strategies for maximizing the power of attachment in their classrooms. Educators will also leave the workshop with a variety of other strategies geared towards minimizing the effects of immaturity and increasing the rate of compliance in the school setting.

# Understanding and Working with the Challenging Student (K-8)

Friday, October 21, 2005 • Mt. Peyton Hotel, Grand Falls-Windsor • 9 am-4 pm

## REGISTRATION FORM

### EARLY BIRD RATES

(registration must be received by September 17, 2005)

COSS Members (must be a registered member by March 31, 2005).....	\$65.00
Non-members .....	75.00
Group Rate (register 4 or more participants from the same school or facility—all registrations must be sent together).....	55.00
Large Group Rate (register 10 or more participants from the same school or facility—all registrations must be sent together).....	40.00

### LATE REGISTRATION

After September 17, 2005, the Registration Fee is the same for everyone and there are no group rates ..... \$85.00

### REFUND POLICY

70% refund up to 30 days before the workshop; with less than 30 days notice no refunds will be issued.

Name: .....

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Make cheques or money orders <b>payable to:</b> <b>Council of Special Services</b> and mail to: 13 Canada Place Grand Falls-Windsor, NL A2A 2V1
<b>For more information, contact:</b> Keith Adey (email) kadey@cdli.ca (telephone) 709.292.5727

### LIMITED SEATING AVAILABLE

This workshop is limited to 140 participants. Registration will be accepted on a first come, first served basis. It is anticipated this workshop will fill quickly hence if you plan to register it is recommended you do so early.

